

CRITERION	Meets requirements	Subject to further action	Does not meet requirements	Comments
1.0 Course Details:				
Course structure				
Course title: appropriate to function/consistent with award				
Course entry criteria/standards				
Articulation/progression from/to other courses/Honours/Masters				
Length of course/timetable				
Level of award				
Graduate employment statistics				
2.0 Content:				
<p>Course curriculum</p> <p>This will be assessed by ICES to ensure that the content of the course fulfils the Institution's competency requirements and meets standards set by industry.</p> <p>It must include also:</p> <ul style="list-style-type: none"> • Elements relevant to statutory or legal obligations ie: health and safety requirements etc • Practice elements: contractual, IP, technology, ethical conduct, awareness of responsibilities etc • Topical issues and developments: legislation, ethics, innovation, etc 				
3.0 Delivery:				
Delivery methods: lecture, tutorials, project work, group work, individual etc				
Staff to student ratio per (a) department and (b) course				
Course access: full time/part time/external, online etc				
Work placements/ industry experience				
Relevant postgraduate research/consultancy				
Student inclusiveness and support– religious practices, gender, those with a disability,				

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language, diversity etc/teaching and assessment				
Teaching facilities and resources: IT/information(libraries)/physical/equipment				
Relevant Core staff competencies and qualifications/other support staff				
Course sustainability – methods of marketing, implementation etc				
4.0 Assessment:				
Range and appropriateness of assessment methods ie: project, exam, practical, research, etc				
Arrangements for RPL/APL (recognition/accreditation of prior learning)				
Course grading/marking criteria: credit points, modules, course weightings etc				
Course/students statistics/pass rates				
Inspection of/retention of student work (sample portfolio)				
Involvement and composition of external examiners, moderating etc				
Copy of award certificates				
5.00 Education Institution policies and practices:				
Quality control and review methods/reports used to develop/review course, maintain standards				
Future plans/strategy and intentions				
Engagement with/reports from professions/employers, industry input into course design/content				
Membership of certain networks/associations				
Fees structure				
Performance against performance indicators eg: participation, retention and completion rates.				
Existing course recognition by other professional organisations				
Collaboration with other institutions				